

ADAPTIVE BEHAVIOR: STREET SURVIVAL SKILLS QUESTIONNAIRE  
 McCarron-Dial Systems

NAME: SOWERS, ED    SEX: M                          AGE: 20Y/ 1M  
 DATE: 02/28/10                          IQ: 66                          SURVIVAL SKILLS QUOTIENT: 82

! COMPONENT SCALES	! RAW SCORES	! SCALED SCORES	! DISABLED NORMS
! 1. BASIC CONCEPTS	! 24	! 11	! 15
! 2. FUNCTIONAL SIGNS	! 24	! 11	! 16
! 3. TOOLS	! 20	! 7	! 15
! 4. DOMESTICS	! 19	! 8	! 14
! 5. HEALTH & SAFETY	! 18	! 5	! 14
! 6. PUBLIC SERVICES	! 19	! 6	! 13
! 7. TIME	! 16	! 5	! 12
! 8. MONETARY	! 19	! 5	! 13
! 9. MEASUREMENTS	! 14	! 3	! 15
! TOTAL	! 173	! 6	! 17

ADAPTIVE BEHAVIOR PROFILE - NORMAL NORMS

! COMPONENT! ! SCALE	! 1	! 2	! 3	! 4	! 5	! 6	! 7	! 8	! 9	! 10	! 11	! 12	! 13	! 14	! 15	! 16	! 17	! 18	! 19	! 20
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ADAPTIVE BEHAVIOR PROFILE - DISABLED NORMS

! COMPONENT! ! SCALE	! 1	! 2	! 3	! 4	! 5	! 6	! 7	! 8	! 9	! 10	! 11	! 12	! 13	! 14	! 15	! 16	! 17	! 18	! 19	! 20
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ADAPTIVE BEHAVIOR: STREET SURVIVAL SKILLS QUESTIONNAIRE  
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Volume 1: BASIC CONCEPTS

This section reflects an individual's knowledge and understanding of basic concepts related to following educational or vocational instructions, learning and performance. This individual's score on the Basic Concepts section is significantly elevated when compared to his/her overall Survival Skills Quotient and may suggest a relative strength.

Strengths:

Identification of primary and  
secondary colors  
Visual matching of colors  
Basic directional concepts: up,  
down, right, left  
Basic positional concepts:  
through, between, bottom, top  
Basic comparative concepts: most,  
half  
Basic spatial relationships:  
inside, middle

Volume 2: FUNCTIONAL SIGNS

This section reflects an individual's ability to translate symbolic and written signs into meaningful information. This individual's score on the Functional Signs section is significantly elevated when compared to his/her overall Survival Skills Quotient and may suggest a relative strength.

Strengths:

Understanding of symbolic signs  
Understanding of symbolic signs  
with written information  
Understanding of written signs  
with one to four letter words  
Understanding of written signs  
using words of five or more letters  
Understanding of signs with  
written sentences

### Volume 3: TOOLS

This section reflects an individual's knowledge, understanding and/or use of specific tools related to prevocational and vocational functioning. This individual's score on the Tools section is consistent with his/her overall Survival Skills Quotient.

#### Strengths:

- Identification of basic hand tools
- Functional knowledge of automotive tools
- Functional knowledge of hand tools used for working with wood
- Functional knowledge of hand tools used for fastening material

### Volume 4: DOMESTICS

This section reflects an individual's experience and familiarity with materials, implements and operations in independent living situations. This individual's score on the Domestic Management section is consistent with his/her overall Survival Skills Quotient.

#### Strengths:

- Knowledge of food preparation and storage
- Basic understanding of body parts for measurement and proper fit of clothing
- Knowledge of cleaning products

### Volume 5: HEALTH & SAFETY

This section reflects an individual's capacity to maintain personal hygiene, follow good health practices and understand first aid and safety procedures. This individual's score on the Health, First Aid and Safety section is consistent with his/her overall Survival Skills Quotient.

#### Strengths:

- Understanding of good personal hygiene
- Knowledge of good health practices
- Knowledge of correct first aid procedures

### Volume 6: PUBLIC SERVICES

This section reflects an individual's capacity to identify and use public services available in the community. This individual's score on the Public Services section is consistent with his/her overall Survival Skills Quotient.

#### Strengths:

- Knowledge of community resources
- Ability to use a telephone

## Volume 7: TIME

This section reflects an individual's ability to tell time and to understand time-related information. This individual's score on the Time section is consistent with his/her overall Survival Skills Quotient.

Strengths:	Needs:
Ability to tell time to the hour and half hour	Ability to time activities
Understanding of digital time	
Understanding of calendar time	

For specific instructional suggestions refer to the  
"Curriculum Guides for the SSSQ," page(s):  
206,207,208,211

## Volume 8: MONETARY

This section reflects an individual's knowledge and skills related to money and transactions involving money. This individual's score on the Money section is consistent with his/her overall Survival Skills Quotient.

Strengths:	
Identification of coins and currency	
Understanding of coin and currency equivalencies	

## Volume 9: MEASUREMENTS

This section reflects an individual's ability to understand and use temperature, liquid and linear measurements for practical purposes. This individual's score on the Measurement section is consistent with his/her overall Survival Skills Quotient.

Strengths:	Needs:
Ability to read a thermometer and understand temperature	Ability to make linear measurements
Skills in making volume measurements	

For specific instructional suggestions refer to the  
"Curriculum Guides for the SSSQ," page(s):  
261,264,265,266,267,268,269